

REGISTER TODAY

# ED Eligibility & Supporting LGBTQ Youth

# MARCH 15, 2013

Orange Unified School District • 1401 N. Handy St. Orange, CA • 92867

**FULL DAY:** \$45 Non-Members • \$30 Members • \$15 Student Members HALF-DAY Workshops Each: \$30 Non-Members • \$20 Members • \$15 Student Members **BBS CEU Hours:** incur an additional \$10 processing fee per workshop to CASP

## DR. DAVID MORRISON: **Emotional Disturbance Eligibility: Breaking it Down** 8:30-11:30 (3 CEU hours)

This workshop will identify the specific challenges of determining the eligibility of the emotionally disturbed child that can result in misidentification. The controversy of this eligibility with specific emphasis on delineating between social maladjustment, conduct disorder and emotional disturbance will be discussed. In addition, Dr. Morrison will discuss the integration of various assessment methods that would support eligibility.

Dr. David Morrision, Ed.D, is a LEP and currently is a professor at Azusa Pacific University. He has over 30 years of experience providing services in a variety of mental health settings and has specialization in Clinical Neuropsychology. He was the co-founder and clinical director of a non-public school that provided educational services for severely emotionally disturbed youth. He has extensive experience in residential group home settings and co-founded the first RCL 14 residential facility on the grounds of a psychiatric hospital in California.

## DR. KELLY KENNEDY: Strategies for Supporting LGBTQ Youth in Schools

12:30-3:00 (2.5 CEU Hours)

This workshop will cover a range of topics related to supporting lesbian, gay, bisexual, transgender, and questioning (LGBTQ) students in school settings. Dr. Kennedy will cover risk and protective factors, legal issues, strategies for assessing and improving positive school climates for LGBTQ youth, counseling strategies for working directly with LGBTQ youth and parents, and identifying community-based resources.

Dr. Kennedy is an assistant professor in the counseling and school psychology programs at Chapman University. Her scholarly interests include culturally competent practice, resilience, and best practices for supporting LGBTQ students in school settings. Dr. Kennedy is the editor of the Trainers in School Psychology Trainer's Forum, an associate editor of Contemporary School Psychology, and also recently co-authored a book on school-based supports for LGBTQ students (Responsive School Practices to Support Lesbian, Gay, Bisexual, and Questioning Students Transgender, and Families).

**VCSP Hours:** offered through the Consortium on Training of School Psychologists (CTSP) with Chapman and Azusa Pacific Universities.

BBS Hours: This course meets the qualifications for 5.5 hours of continuing education credit for LEPs, LPCCs, LMFTs, & LCSWs as equired by the California Board of Behavioral Sciences, Provider number PCE 1599, California Association of School Psychologists.