

OCASP Presents Our Spring Workshops: Positive Psychology & Autism



When: -Friday, May 8, 2015

-8:30am - 3:30pm

-Check-in at 8:00am

Where: -Huntington Beach Union High

School District- Board Room

-5832 Bolsa Ave., HB, CA 92649

Fees: FULL DAY WORKSHOPS -

\$30 for Members, \$45 for Non-members,
& \$15 for Student Members

HALF DAY WORKSHOPS:

\$15 for Members, \$25 for Non-members,
& \$10 for Student Members

*BBS/CEU Hours: \$15. This course meets the qualifications for 6 hours of continuing education credit for LEPs, LPCs, LMFTs and LCSWs as required by the California Board of Behavioral Sciences, Provider Number PCE 1599, California Association of School Psychologists.

NCSPP Hours: offered through the Consortium on Training of School Psychologists (CTSP) with Chapman and Azusa Pacific Universities.

Register at www.ocasp.net
Contact us at ocasponline@gmail.com

Dr. Griffiths will share her expertise on...

WORKSHOP #1: 8:30am - 11:30am

- Conducting a Comprehensive Autism Spectrum Disorder Assessment in the Schools

WORKSHOP#2: 12:30pm - 3:30pm

- Building a Meaningful Life: Helping Our Youth Find Hope, Health & Happiness

Amy-Jane Griffiths, PhD, NCSP, BCBA-D, is a licensed clinical psychologist and a Nationally Certified School Psychologist. She earned a doctorate in Counseling, Clinical, and School Psychology from the University of California, Santa Barbara.

Dr. Griffiths serves as the Director of the Families and Schools Together program, and is an Assistant Clinical Professor at Chapman University and the University of California Irvine. She has worked as a school psychologist, consultant and trainer implementing data-driven practices in a number of settings, including residential treatment facilities, public schools, and alternative school settings.

Scholarly and research interests include: student engagement, implementing Positive Behavior Supports, psychological well-being in adolescents, threat assessment, Response to Intervention (RtI) implementation, targeted interventions for students with behavioral concerns, program evaluation, and the development of data-based decision making teams in the school setting.